

# Colonial America Primary Document Analysis

Directions: 10-Point Primary Document Assignment. Answer all questions in complete sentences. The use of conventions can not deter from the readability of the content. Responses that are not in complete sentences or are unreadable may result in reduction of your grade.

## Document 1



<http://www.encyclopedia.com/topic/Squanto.aspx>

Based on the image, give an example of how Native Americans impacted Europeans. (1 point)

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## Document 2

IN THE name of God, Amen.

We whose names are underwritten, the loyal subjects of our dread sovereign Lord, King James, by the grace of God, of Great Britain, France and Ireland king, defender of the faith, etc., having undertaken, for the glory of God, and advancement of the Christian faith, and honor of our king and country, a voyage to plant the first colony in the Northern parts of Virginia, do by these presents solemnly and mutually in the presence of God, and one of another, covenant and combine ourselves together into a civil body politic, for our better ordering and preservation and furtherance of the ends aforesaid; and by virtue hereof to enact, constitute, and frame such just and equal laws, ordinances, acts, constitutions, and offices, from time to time, as shall be thought most meet and convenient for the general good of the colony, unto which we promise all due submission and obedience.

In witness whereof we have hereunder subscribed our names at Cape-Cod the 11 of November, in the year of the reign of our sovereign lord, King James, of England, France, and Ireland the eighteenth, and of Scotland the fifty-fourth. Anno Domine 1620.

[www.nationalcenter.org/MayflowerCompact.html](http://www.nationalcenter.org/MayflowerCompact.html)

What was the purpose of the Mayflower Compact? (1 point)

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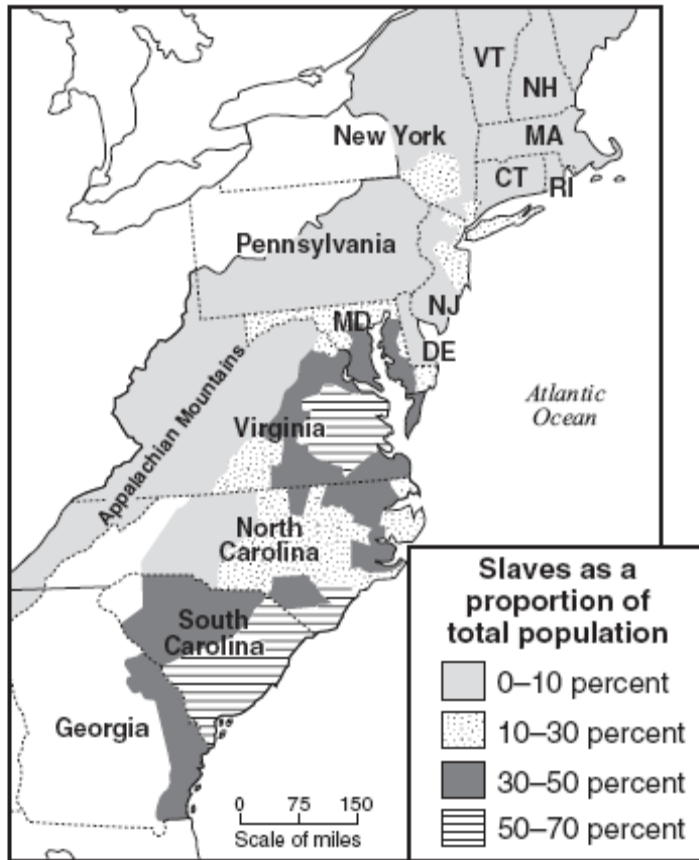
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Document 3

### Slavery in the Colonies, 1775



Source: James A. Henretta et al., *America's History*, Dorsey Press (adapted)

Which TWO colonies had the most dense proportion of slave population? (2 points)

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US History Fall Practice  
Primary Documents Rubric

Student name: \_\_\_\_\_  
Class: \_\_\_\_\_  
Teacher name: \_\_\_\_\_  
School: \_\_\_\_\_

**Colonization Rubric**

All answers must be in complete sentences. The use of conventions cannot deter from the readability of the content. Responses that are not in complete sentences or are unreadable may result in a maximum of a 2-point reduction.

**Teacher Tips for Grading**

- allow accurate synonyms
- use no half points
- judge ultimately: Do they know the content?

Document 1: Cartoon: Native Americans

\_\_\_\_\_/ (1) How did Native Americans impact European Exploration?  
-teaching them survival skills (food, winter, trails, hunting)

Document 2: Mayflower Compact

\_\_\_\_\_/ (1) What is the purpose of the Mayflower Compact?  
-combine ourselves together into a civil body politic  
-set up a framework for law, ordinances, offices

Document 3: Map: Colonies

\_\_\_\_\_/ (2) What TWO colonies had most dense slave population?  
-Virginia  
-South Carolina

Essay Extension: (Concept 3: PO3) Colonization

\_\_\_\_\_/ (6) Describe TWO characteristics each of the THREE Colonial Regions  
\_\_\_\_\_/ (1) geography  
\_\_\_\_\_/ (1) economy  
\_\_\_\_\_/ (1) use of slaves  
\_\_\_\_\_/ (1) trade  
\_\_\_\_\_/ (1) religion  
\_\_\_\_\_/ (1) form of government  
\_\_\_\_\_/ (1) relationship with Native Americans  
\_\_\_\_\_/ (1) diverse farming

Content Subtotal/ \_\_\_\_\_/10  
Incomplete sentences/ \_\_\_\_\_ (-1)  
Poor Conventions/ \_\_\_\_\_ (-1)

Section Total: \_\_\_\_\_/ 10