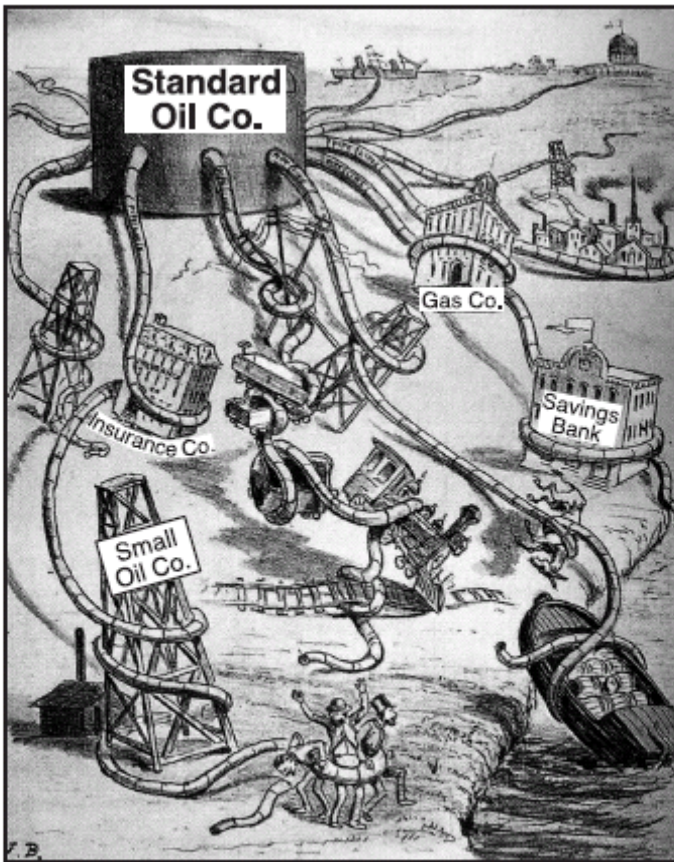


Gilded Age Primary Document Analysis

Directions: 10-Point Primary Document Assignment. Answer all questions in complete sentences. The use of conventions can not deter from the readability of the content. Responses that are not in complete sentences or are unreadable may result in reduction of your grade.

Document 1

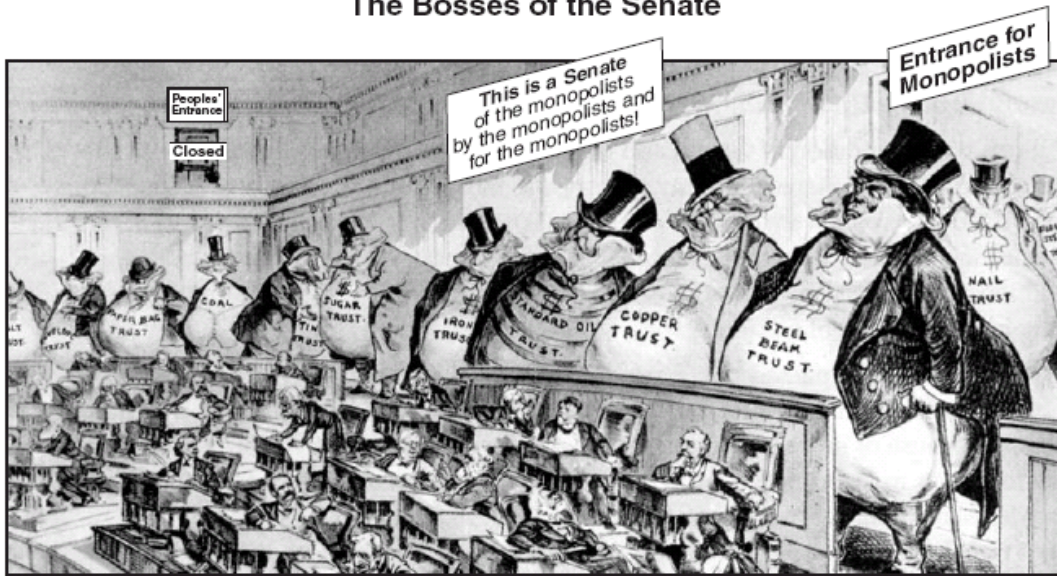


Source: Herman Viola, *Why We Remember: United States History*, Scott Foresman–Addison Wesley Publishing Co. (adapted)

Describe the business practice used by Standard Oil shown in this illustration. (1 point)

Document 2

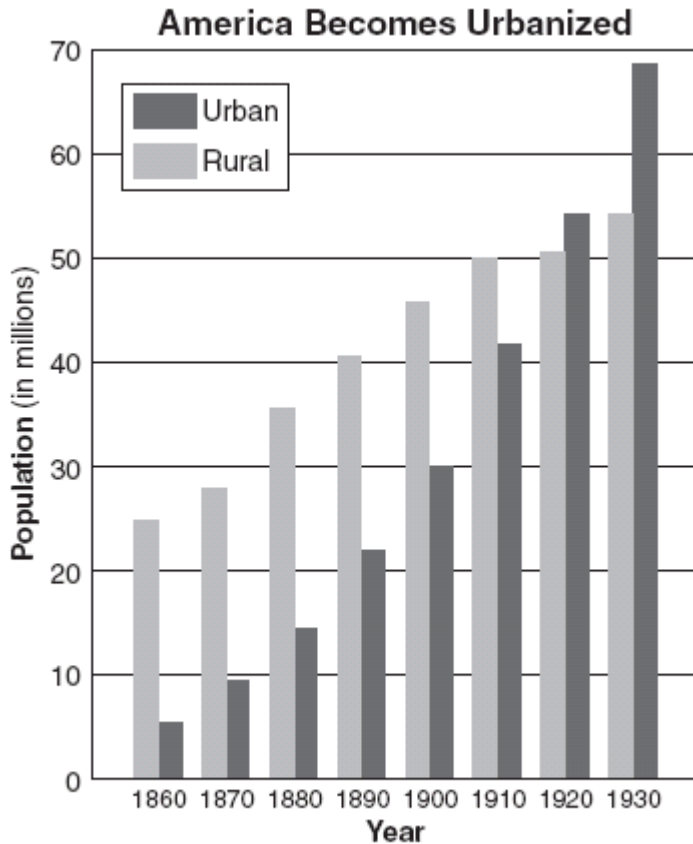
The Bosses of the Senate



Source: Joseph J. Keppler, *Puck*, 1889 (adapted)

Describe one political problem identified by Keppler in this cartoon. (1 point)

Document 3



Source: U. S. Census (adapted)

Based on this graph, describe the trends in population in the Gilded Age (1870-1920). (1 point for two trends; must have both.)

Document 4

First Factory Law of Illinois

FACTORIES AND WORKSHOPS

. . . 4. Children under 14 years of age prohibited from being employed in any manufacturing establishment, factory or work shop in the state. Register of children under 16 years shall be kept. The employment of children between ages of 14 and 16 years prohibited unless an affidavit by the parent or guardian shall first be filed in which shall be stated the age date and place of birth. Certificates of physical health may be demanded by the inspectors. . . .

Source: "Factories and Workshops," *Laws of the State of Illinois*, Thirty-Eighth General Assembly, 1893

Based on this document, what did this Illinois factory law prohibit? (1 point)

Essay Extension (DVUSD Essential Question Concept 7 PO1 & 2)

Explain THREE ways in which rapid immigration and/or urbanization influenced American society during the Gilded Age. (6 points; 2 for each)

Primary Documents Rubric

Student name: _____
Class: _____
Teacher name: _____
School: _____

Gilded Age Rubric

All answers must be in complete sentences. The use of conventions cannot deter from the readability of the content. Responses that are not in complete sentences or are unreadable may result in a maximum of a 2-point reduction.

Teacher Tips for Grading

- allow accurate synonyms
- use no half points
- judge ultimately: Do they know the content?

Document 1: Cartoon: Standard Oil

- _____/ (1) business practices used by Standard Oil
 - Monopolies or Trusts
 - vertical or horizontal integration

Document 2: Cartoon: Bosses of Senate

- _____/ (1) political problem
 - Business/Trusts dominates Congress

Document 3: Chart: Urbanization

- _____/ (1) trends in population (MUST HAVE BOTH)
 - population increasing
 - population becoming more urban

Document 4: Factories

- _____/ (1) Illinois Factory Law prohibited
 - children under age 14 cannot work in manufacturing/factory

Essay Extension: (Concept 7: PO2 & PO3) Immigration & Urbanization

- _____/ (6) Explain THREE ways in which rapid immigration and/or urbanization influenced American society during the Gilded Age?
ANY of THESE THREE or other accurate examples

- _____/ (2) overpopulation
- _____/ (2) sanitation
- _____/ (2) transportation
- _____/ (2) crime
- _____/ (2) political corruption
- _____/ (2) Nativism vs. Assimilation
- _____/ (2) Social welfare programs
- _____/ (2) government regulations
- _____/ (2) inequality of distribution of wealth
- _____/ (2) labor exploitation/child labor

Content Subtotal: _____/10
Incomplete sentences/ _____ (-1)
Poor Conventions/ _____ (-1)
Section Total: _____/ 10