

Honors World History DBQ Rubric

Name _____

Class _____

Thesis

- ___ 5 Thoroughly develops the thesis using all aspects of the task evenly and in depth
 - ___ 4 Develops the thesis using all aspects of the task, but may do so somewhat unevenly
 - ___ 3 Develops the thesis using all aspects of the task but with little depth *or* develops most with some depth
 - ___ 2 Minimally develops the thesis using all aspects of the task *or* develops some aspects of the task in some depth
 - ___ 1 Minimally develops the thesis using some aspects of the task
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Analysis

- ___ 5 Is more analytical than descriptive (analyzes, evaluates, and/or creates information)
 - ___ 4 Is both descriptive and analytical (applies, analyzes, evaluates, and/or creates information)
 - ___ 3 Is more descriptive than analytical (applies, may analyze, and/or evaluate information)
 - ___ 2 Is primary descriptive; may include faulty, weak, or isolated application or analysis
 - ___ 1 Is descriptive; may lack understanding, application, or analysis
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Documents

- ___ 5 Incorporates relevant information from *more than* 3 documents
 - ___ 4 Incorporates relevant information from *at least* 3 documents
 - ___ 3 Incorporates some relevant information from 2 of the documents
 - ___ 2 Incorporates relevant information from the documents *or* consists primarily of relevant information copied from the documents
 - ___ 1 Makes vague, unclear references to the documents or consists primarily of relevant and irrelevant information copied from the documents
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Informational Support

- ___ 5 Richly supports the thesis with many relevant facts, examples, and details
 - ___ 4 Supports the thesis with relevant facts, examples, and details
 - ___ 3 Includes some relevant facts, examples, and details; may include some minor inaccuracies
 - ___ 2 Includes few relevant facts, examples, and details; may include some inaccuracies
 - ___ 1 Includes few relevant facts, examples, or details; may include inaccuracies
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Organization

- ___ 5 Demonstrates an exemplary plan of organization with logic, clarity; includes an introduction and a conclusion that are beyond a restatement of the theme
 - ___ 4 Demonstrates a logical and clear plan of organization; includes an introduction and a conclusion that are beyond a restatement of the theme
 - ___ 3 Demonstrates a satisfactory plan of organization; includes an introduction and a conclusion that may be a restatement of the theme
 - ___ 2 Demonstrates a general plan of organization; may lack focus; may contain digressions; may not clearly identify which aspect of the task is being addressed; may lack an introduction and/or a conclusion
 - ___ 1 May demonstrate a weakness in organization; may lack focus; may contain digressions; may not clearly identify which aspect of the task is being addresses; may lack an introduction and/or a conclusion
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Conventions

- ___ 5 Conventions are strictly followed, using proper punctuation, grammar, and sentence structure
 - ___ 4 Few mistakes with conventions with punctuation & grammar
 - ___ 3 Conventions are adequately followed
 - ___ 2 Conventions are numerous, but essay is still understandable
 - ___ 1 Difficult to read due to numerous mistakes in conventions
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Total ____/30